

Literacy: Key Focus /Skills

Reading:

Reading: Pupils will read and discuss novels. These will be graded to suit reading levels. Novels for this term will include: Storm Clouds, Carrie's War, Holes, Wild At Heart, The Witches, Midnight for Charlie Bone and A Dark and Stormy Night. The class novel will be Skellig by David Almond Pupils will be encouraged to extend their range of reading and develop their own preferences. They will also participate in the Accelerated Reading Programme to encourage and support independent reading and the associated skills and strategies.

Grammar:

Pupils will focus on : writing complex sentences, proper use of paragraphs, punctuating direct speech and indirect speech, use of apostrophes for ownership and contractions. Com-

prehension:

Pupils will be encouraged to read and understand different types of text from both fact and fiction ; historical accounts, factual reports, poetry, cross-curricular topic work, biographies.

Writing—Fiction and Non Fiction

Chronological Report based on the moon landings.

Revision on writing a recount.

Handwriting : Pupils will focus on developing a legible and swift style of joined writing, presenting good layout and evaluating and improving style.

UIC T Skills

Use ICT to enhance, support and extend learning. Share and exchange work, exhibit and showcase learning and complete ICT tasks. Use ICT to enhance, support and extend learning. Share and exchange work, exhibit and showcase learning and complete ICT tasks. Year 7 will explore AI using Adobe Express. They will use MS Excel to create and interrogate spreadsheets. They will use Microsoft Teams to collaborate on tasks. They will also use Makecode to develop coding skills.

KEY DATES

Fri 1st May—SCHOOL CLOSED (Staff Training)
Mon 4th May—SCHOOL CLOSED (Bank holiday)
Fri 22nd May—SCHOOL CLOSED (Staff Training)
Mon 25th May – SCHOOL CLOSED (Bank holiday)
Tues 30th June – School closes for Summer

Homework

A weekly Homework Plan is posted in the P7 Team on MS Teams. It outlines the homework tasks for the week ahead. The weekly Spelling List will also be posted in the Team.

Reading Record to be maintained three times /week, with parental contribution.

Spellings Mon to Thurs for dictation on Friday.

Revision of Numeracy on Thursday for assessment on Friday.

Themes

Theme: All Topics are cross curricular to enable pupils to connect their learning. The theme for Term 3 is Space. Children will explore our place in the solar system and investigate and learn about the planets, the Sun and the Moon. They will also explore the history of space travel and exploration. This theme will allow Year 7 to plan and carry out a range of interesting experiments and science investigations. STEM (Science, Technology, Engineering and Maths) Renewable Energy: The children will explore wind energy/wind turbines. They will design and build solar powered desk fans.

St Mary's Primary School

Parent Information Sheet
Term 3 Easter 2026—June 2026

GB Primary 7

Home /School Communication

What should I do if my child is having a problem?

Contact class teacher by note /phone/Seesaw. Contact School / Principal

Parents can maintain contact with the teacher through Seesaw or arrange an appointment through the office staff.

How Parent /Guardian Can Help.

Be Positive and encourage your child by showing an interest in their work. Praise always helps, at any age. Listen to your child reading aloud-talk about the story and meanings of any difficult words phrases etc. sign and comment in the Reading Record. Practice mental maths skills with pupils at all opportunities - E.g. Tables games, fast recall of number facts, rounding prices when shopping, calculating totals and change. Help pupils to research topics through search engines. reference books, visiting the Library and sharing personal experiences. Pray with your child and take them to Mass.

Numeracy:Key Focus /Skills

Mental Maths: Quick recall of number, multiplication and division facts. This will be assessed weekly.

Number: Understand, interpret and use decimal point in numbers to 2DP. Add, subtract, divide and multiply involving numbers with decimal point. Multiply numbers by double digit numbers (long multiplication). Divide by double digit numbers (long division/division by factors). Revise dividing and multiplying by 10,100 and 1000.Apply knowledge of division and multiplying to problems. Explore number machines and complete input and output. Use simple percentages. Link knowledge of fractions and decimals to percentages.

Money: Use the four operations to solve problems up to £1000. Calculator work. Explore the need to budget and save for large purchases. Become familiar with cheques, credit cards, etc. Estimate and calculate percentage increase and decrease in price.

Measure: Calculate the volumes of cubes and cuboids. Interpret timetables. Measure and compare volumes and capacities of containers. Use scale in maps and diagrams and draw to scale. Investigate 'best value' problems. Calculate the area and perimeter of composite shapes

Shape & Space: Drawing 2D shapes by plotting and joining coordinates . Investigate 8 points of the compass and turning. Know associated language.

Data Handling: Use the language of probability. Calculate mean, median and mode. Create databases. Interpret a range of tables. Plot and interpret line graphs and trend graphs.

Problem Solving/Investigations: The children will work on developing a range of strategies for problem solving. The problems and investigations will be

RELIGION

Theme 7 Lesson 2: My Lord and My God Understand Gospel accounts of the resurrection. Grow in awareness of God, Jesus Christ and the Holy Spirit.

Theme 7 Lesson 3: Jesus' Work Continues Today Identify the Holy Spirit as the helper sent by God. Reflect on the presence of the Holy Spirit in their lives.

Theme 10 Lesson 1: On the Road to Emmaus Recall what happened at the last supper. Understand that the risen Jesus is with us.

Theme 10 Lesson 2: The Table of the Lord Identify main parts of mass . Desire to participate fully in the Mass