

## Literacy: Key Focus /Skills

**Reading:** Pupils will read and discuss novels. These will be graded to suit reading levels. Levelled Texts will be used for pupils who need additional reading support. It is important that even competent readers have the opportunity to read aloud for an adult at home. Many will be encouraged to read larger amounts of text and it will not be necessary to read the whole piece aloud. However it would be useful if you could ask about the story and show an interest in their reading.

### **Grammar:**

Pupils will focus on continually revising the work covered: Parts of speech ; Common & proper nouns, sentences & phrases; adjectives, subjects & verbs; singular & plural ; punctuation and verb tenses. New areas will include speech marks and use of apostrophes

### **Comprehension:**

Pupils will be encouraged to read and understand different types of text; Fables, Factual reports, Poetry, Cross-curricular topic work; Advertisements, instructions and persuasive text

### **Writing—Fiction and Non Fiction**

Writing a story using description

Writing

Writing poems,

**Handwriting** : Pupils will focus on developing a legible and swift style of joined writing, presenting good layout and evaluating their work. Information sheet for parents will be in the pupil workbook

## ICT

Create, develop, present and publish ideas using a range of programs including Adobe Express and Microsoft Powerpoint. Develop coding skills-use of Microbit. Develop awareness of online safety.

## Homework

Spellings will be recorded in spelling books. Please check need to know books for new content.

Homework will be uploaded to Teams every Monday.

Reading Record to be maintained three times /week, with parental contribution.

Spellings Mon to Thurs. for assessments on Fri.

## Topics

Our Theme is Food. The children will lead in planning what we will learn but some target areas are food miles, healthy eating, balanced diets, nutritional information. We will practically investigate the pH of food and our digestive system. We will look at how food and cooking practices have changed over time and ask why these changes have come about. We will explore which foods we prefer and why.

## Numeracy:Key Focus /Skills

**Mental Maths** - Quick recall of multiplication and division facts. This will be recorded weekly in 'Need To Know' books and will be assessed weekly. Strategies to work out facts will be used along with Times Tables series to help us remember them. We will mentally total shopping bills and use shopkeeper addition to find change.

**Number** Count, read, write and order numbers to 100, 000 and beyond. Use and understand square numbers - link with area. Extend function machines to include the use of 2 operations. Know and use multiplication facts to 10 x 10 in solving problems. Understand relationship between multiplication and division. Solve word problems requiring addition, subtraction, multiplication or division-choose appropriate operator.

**Money** Use the four operations to solve problems up to £1000. Calculate change. Round money to the nearest pound. Use money in multiplication and division problems.

**Measure** Understand the concept of area. Calculate area by counting squares. Be familiar with units of area. Identify right angles and real life requirements to measure angles accurately.

**Shape & Space** Develop understanding of regular/irregular 2-D shape and explore properties. Consolidate work on 3D shape. Recognise line symmetry.

**Data Handling** Collect, classify and record data in different ways.

Answer questions on various graphs, tables and diagrams, including:  
Venn Diagrams, Pie Charts, Bar graphs & line graphs

## Key Events / Dates

Half term: 9th-15th February  
St. Patrick's Day 17th March  
Easter Break

## St Mary's Primary School



Parent Information Sheet  
Term 2 January 2026—April 2026



PB Primary 5

## Home /School Communication

What should I do if my child is having a problem?

Contact teacher / Principal

Parents can maintain contact with the teacher through Seesaw or Teams.

All queries will be responded to promptly.

## How Parent /Guardian Can Help.

Be Positive and encourage your child by showing an interest in their work. Praise always helps, at any age. Listen to your child reading aloud-talk about the story and meanings of any difficult words phrases etc. sign and comment in the Reading Record. Practice mental maths skills with pupils at all opportunities - E.g. Tables games, fast recall of number facts, rounding prices when shopping, calculating totals and change. Help pupils to research topics through search engines. reference books, visiting the Library and sharing personal experiences. Pray with your child and take them to Masses.