

Literacy: Key Focus /Skills

Talking and Listening:

Listen for information.

Take on the role of someone else.

Ask and answer questions for specific information.

Use vocabulary from within their experience to describe thoughts and feelings.

Discuss characters, events and opinions about stories.

Predict what might happen next.

Speak audibly to be heard and understood.

Reading and comprehension:

Pupils will read a wide range of books matched to their individual reading levels to support and extend their skills. They will develop reading comprehension by discussing characters and events in stories and by sharing their opinions about what they read. Children will also explore and understand different types of texts, including both fiction and non-fiction.

Phonics, Grammar and Spelling: Pupils will focus on:

- Phonics sounds
- Basic punctuation (capital letters, full stops, question marks, commas)
- Adjectives
- Verbs
- Nouns and proper nouns
- Singular and plural
- Using past tense and future tense verbs
- Compound words
- Adding ing/ed
- Learning to spell keyword lists

Writing—Fiction and non-fiction

As part of our *We Can Be Heroes* topic, children will study recount writing, learning how to retell real events in a clear, chronological way.

Handwriting:

Pupils will focus on developing a legible style of joined writing. They will work on joining across all literacy activities and particularly practise horizontal joins.

ICT

Use ICT to enhance, support and extend learning; share and exchange work; exhibit and showcase learning and complete relevant ICT tasks. Pupils will have the opportunity to apply their ICT skills throughout different curricular areas using a variety of Microsoft Office 365 programs and relevant iPad apps. Children will create video presentations and animations related to World Around Us topics.

Homework

Monday: Spelling activity, Mental Maths, Reading.

Tuesday: Numeracy, Mental Maths, Reading.

Wednesday: Literacy, Mental Maths, Reading.

Thursday: Reading, revision of Spellings and Mental Maths facts for Friday assessment.

Need to Know book should be used for weekly revision of Literacy/ Numeracy topics.

World Around Us

Pupils will work on one topic in World Around Us during Term 3:

We Can Be Heroes! The children will explore what it means to be a hero, both in the past and in the present day. They will learn about a range of inspiring individuals, including real-life heroes such as people who help others in their communities, as well as fictional heroes from stories.

Religion:

Jesus is Risen!
Go and Share the Good News
God Made the World
God made us/ We are special
Living in Love
Growing in Love

St Mary's Primary School

Parent Information Sheet
Term 3 April 2026—June 2026

Year 3 Mr Kearney

Home/ School Communication

What should I do if my child is having a problem?

1. Contact Class Teacher by Seesaw/ Microsoft Teams/ phone
2. Contact Principal

Parents can maintain contact with the teacher through Seesaw/ Microsoft Teams or arrange an appointment through the office staff. All queries will be responded to promptly.

How Parent /Guardian Can Help

Be positive and encourage your child by showing an interest in their work. Listen to your child reading aloud-talk about the text and the meanings of any difficult words, phrases etc. Sign and comment in your child's Reading Record. Continue to develop your child's Mental Maths skills at all opportunities e.g. Tables games, quick recall of number facts, rounding prices when shopping, calculating totals and change etc. Support pupils by helping to research topics through search engines, reference books, visiting the Library or sharing personal experiences.

Numeracy: Key Focus/ Skills

Mental Maths- Counting in 2s, 3s, 5s and 10s from a given number.

Develop strategies for adding and subtracting mentally to 100.

Rapid recall of number bonds.

To become more secure in number bonds to 20.

To be able to add 9, 10, and 11 to a given number.

Number- Add and subtract vertically (no exchanging or carrying).

Doubling and halving.

Finding a half/ quarter of sets.

Find missing numbers in a number sentence.

Show secure knowledge of number bonds to 10/20/30.

Finding 10 more and 10 less on a 100 square.

Count forwards and backwards in steps of 2, 5 and 10.

Introduce the concept of Times Tables/ multiplication; exploring number patterns in number tables (2, 5 and 10)

Measure- Develop understanding of length, weight, capacity and time. Children will use standard units and practical activities to measure, compare and estimate, helping them apply their maths skills to real-life situations.

Shape & Space- Understand Area as a surface. Revise names and properties of 2D/ 3D shapes. Recognise right angles in 2D/ 3D shapes. Explore symmetry in shapes. Recognise turning movements- right turn, left turn, half turn and full turn.

Handling Data- read and interpret data from a range of graphs, including bar charts, tally charts and pictograms, to answer questions and find information. Create simple Venn diagrams to sort and compare data.

Problem Solving- Develop a range of problem solving strategies. Apply mathematical knowledge and understanding to real-life Maths problems.

Key Events/ Dates

- Term 3 begins Monday 13th April 2026
- School closed- Monday 5th May 2026
- School closed- Monday 22nd May 2026
- School closed- Monday 25th May 2026
- School closes for Summer holidays- Tuesday 30th June 2026

Keep up to date with Year 3 by visiting our school website, following us on Twitter and downloading the SeeSaw app.