

Literacy: Key Focus /Skills

Talking and Listening

Pupils will develop their skills in:

Attention, Listening, social language and Phonological Awareness through:

- Being able to talk about their work: describing and using a wide range of vocabulary.
- Initiate and join in to conversations in pairs and groups
- Be able to talk about their experiences, stories, poems and songs

Reading

Pupils will:

- Continue to progress through individual levelled reading books
- Read in groups: taking part in guided reading
- Application of key words recognition and sounds write skills to attempt new words.
- Comprehend simple texts
- We will be working on identifying smaller words within words.
- Be aware of features of print: size, bold, speech and thinking bubbles, full stops and question marks

Writing

- Genre Focus for Term 3 is report writing.

- Composing a sentence to match a picture.

- Think about and talk about what they are going to write, before writing.

- Compose simple sentences.

- Grammar and punctuation: be aware of spacing and direction in writing. Recognise some basic punctuation. Know that I is always a capital. Ensure all sentences start with a capital letter, spacing between each word and ends with a full stop.

Handwriting skills

- Revision of correct letter formation for lower case letters and capital letters.

Sounds Write Phonics

- Introduction to Unit 11 sounds: sh, ch, th, ck, ng, wh, qu, ve and tch.
- Word Building and Word Reading Units 1-10.
- Sentence Dictation activities
- Check word packs and class website for word lists.
- Application of skills in Sounds write reading material and dandelion reader books.
- Application of sounds write skills in reading and writing.

Children take part in a sentence dictation activity each Friday to monitor progress.

Key Words

- Children are provided with an individual word pack. Each child's word pack is differentiated.
- We will be working from the list of 100 key words and 30 tricky words. Each of these lists are inside the word pack.
- Word families: reading and spelling words belonging to a variety of word families—at, mat cat sat it, fit, sit, hit in, pin, win, tin etc

End of Year Assessments

Children will take part in end of year assessments for word recognition, letter formation, sound identification, blending sounds to read words, spellings and sentence dictation.

ICT

- Develop mouse skills in ICT Suite
- Digital Storytelling: Film and Animation : Create a minibeast. Photograph your minibeast. Bring to life using Chatter Pix app.
- Digital Publishing: Storytelling: Create a picture and type a sentence using J2E Mix .
- Online Safety: Digital Consumer: I know that digital money is real money. Explore how influencers convince us to buy and use products. Selecting Apps and games. Understanding that gaming can cost money and include in app purchases. Some aspects of gaming are not good for me and I know I should avoid

Homework

Be Involved!!

- Guided reading books
- Phonics
- Blending activities
- Variety of practical and written homework activities.

Please practice sounds and words daily.

Topic

Splish, Splash, Splosh

We will learn about

- Different countries in our world
- How different countries experience different weather
- How holidays have changed over time
- Materials that float and sink
- Discuss the properties of different materials
- Keeping safe in the sun
- The seaside
- Sea Creatures

St Mary's Primary School

Parent Information Sheet Term 3 April 2025 — June 2025

Year Group: Primary 1

Home /School Communication

What should I do if my child is having a problem? 1. Contact class teacher by Seesaw
2. Contact Principal

Parents can maintain contact with the teacher through Seesaw app or arrange an appointment through the office staff. All queries will be responded to promptly.

How Parent /Guardian Can Help.

- Listen to children's reading -talk about the story and meanings of any difficult words ,phrases etc. [sign](#) and comment in pupil's reading record .
- Practice mental maths skills with pupils at all opportunities.
- Help pupils to research topics through search engines, reference books or by visiting the Library.
- Keep up to date via Seesaw
- Pray with your child ; Our School Prayer, Hail Mary and Our Father.
- Complete set homework each evening, word pack and sound pack.
- Sound pack; using sound cards to build words from each unit using lists within the sounds pack. "Say the sound and read the word".

Numeracy:Key Focus /Skills

Pupils will:

Number

- Be able to count forwards and backwards to 20 (0-20 and 20-0)
- Be able to recognise, count, form and talk confidently about numbers 0-10.
- Carry out simple mental calculations, one more than and one less than, numbers before, numbers after and numbers in between
- Be able to demonstrate quick recall of numbers within 10
- Estimate (without physical counting) amounts to 10
- Recognise and read number names; one, two, three
- Be able to identify missing numbers in a sequence
- Identify numbers that come after and before a given number; what number comes after 4? What number comes before 7? Adding 1 more on to numbers
- Complete simple addition sums within 10.
- Simple number stories to numbers 1-5 5 eg: 3+2=5, 4+ 1=5,

Money

- Understand the need for money on our world
- Use money in shopping contexts
- Recognise 1p 2p 5p 10p 20p 50p £1 and £2 coins
- Count amounts using pennies

Measures

Time

- understand and use language associated with time
- Know the days of the week
- Talk about before and after events in their day
- Talk about night and day
- Explore 1 minute in time

Weight

- Discuss and identify items that are heavy and light
- Understand heavier than and lighter than when discussing weight of objects
- Weigh objects using a pan balance to observe and identify objects that are heavier than and lighter than

Surface area: covering the area of a surface and making comparisons of more and less.

Handling Data

- Be able to sort using a Carroll, Venn or tree diagram according to a given criterion eg: size, colour, number

Shape and Space

- Revise 2D: circle, triangle, square and rectangle
- Revise 3D shape names and properties; cube, cuboid, sphere, cylinder
- circle
- Recognise and know the names of 3D shapes a cube, cuboid, cone, cylinder.

Revision of Numeracy content from Term 1 and Term 2 for end of year assessments.

Key Events / Dates

- 30/4/25- Shared Education at St. Mary's
- 6th, 7th, 8th, 9th May P1 Health Checks Public Health Nurse
- 14th May- P1 visit to Moneymore P.S Shared Education
- 20th May BalGlen Teddy Bears Picnic
- 28th May- Moneymore P.S visiting St. Mary's
- 5th June P1 Shared Education Trip to Parkanur Forest
- 16th June- P1 School Trip to Sperrin Fun Farm
- 28/6/24 School Closes