

Literacy: Key Focus /Skills

Talking and Listening

Pupils will develop their skills in:
Attention, Listening, social language and Phonological Awareness through:

- Following a sequence of instructions
- Talking with adults and other pupils; take part in oral group activities; discussing fiction and non-fiction books, reporting to class group about their library book.
- Listen for information; ask and answer simple questions using clear speech.
- Talk and recount their own experiences using who, what, where when why words; taking part in role play areas such as the doctors, opticians and hospital. Recounts of visitors and class visits to library and optician.
- Display good listening skills and responding to and demonstrating turn taking; in circle time activities

Reading

Pupils will:

- Continue to learn how to handle and care for books; and to develop concepts about print: track the text from left to right, identifying capital letters, develop concept of a sentence
- Exploring and comparing fiction and non-fiction topic books
- Exploring the scene of a book: discuss rhyming words, using speech bubbles, thought bubbles, exclamation marks
- Apply sounds write strategies to unknown text.
- Identify key words- differentiated across class in word packs

Writing

Pupils will develop their writing skills through:

- Hold the pencil in the tri pod grip
- Be able to write their name
- Writing letters correctly
- Writing Genres; recount writing and opportunity for creative
- Pen Pals Handwriting; long ladder letters- l i t u j y and one armed robot letters- b r b n h m k p
- Writing short independent sentences; I am, I like, Look at..

Sounds Write

Practise skills of segmenting, blending and phoneme manipulation. This means to break down words into single sounds, blend sounds together to build words and to swap sounds about to make new words.
Say the sound and read the word. Say the sound and write the word.

Unit 4-d,e,f,v Unit 5- k l r u Unit 6 j w z and Unit 7 x y ff ll ss zz

Please continue to use the sound cards to identify sounds and build words by following the word lists in pack.

Practise some key words each night from individual key word pack.

ICT

- Continue to use a mouse
- Log off of the computer independently
- Explore programmes Just2Easy and 2Simple
- Coding; Using a Bee Bot to move forwards and backwards, explore coding programmes
- Create a graph using an ICT programme

Homework

Be Involved!!

- Emergent reader books daily
- Variety of practical and written homework activities

Please practice sounds and words daily.

NB

Homework must be completed daily.
Please ensure all practical resources are returned to school each day to allow each child the opportunity to use them.

Topics

Pupils will work on two topics during Term Two

TERM 2.1 People Who Help Us—January to March

People in our world that help us; eg: nurses, doctors, vets, fire fighters and opticians.

Keeping safe and healthy

Eating healthy

Seasonal clothing and materials

Term 2.2 Down at the Bottom of the Garden

New growth

Cultivation of Butterflies

Caring for animals and the role of the vet.

Lifecycles and our world in Spring.



St Mary's Primary School



Parent Information Sheet Term 2 January 2024 — April 2025

Year Group: Primary 1

Home /School Communication

What should I do if my child is having a problem? 1. Contact class teacher by Seesaw
2. Contact Principal

Parents can maintain contact with the teacher through Seesaw or through the office staff. All queries will be responded to promptly.

How Parent /Guardian Can Help.

- Listen to children's reading - learning intentions are recording in reading records. Talk about the story and meanings of any difficult words ,phrases etc. **sign** and comment in pupil's reading record .
- Practice mental maths skills with pupils at all opportunities.
- Help pupils to research topics through search engines, reference books or by visiting the Library.
- Pray with your child and teach them morning and evening prayers.
- Complete set homework each evening.

Numeracy:Key Focus /Skills

Pupils will:

Number

- Be able to count forwards and backwards from (0-15 and 15-0)
- Be able to recognise, count, form and talk confidently about numbers 0-10.
- Be able to demonstrate quick recall of numbers within 5
- Use Cuisenaire rods, dominoes and dice games
- Be able to identify missing numbers in a sequence
- Identify numbers that come **after** and **before** a given number; what number comes after 4? What number comes before 7? Adding 1 more on to numbers

Handling Data

- Be able to sort according to a given criterion eg: size, colour, number
- Be able sort using a Carroll diagram and Venn diagram, talking confidently about a sort
- Create graphs with my class; 3D graphs, pictographs
- Discuss patterns found in our environment
- Be able to continue a pattern and talk confidently about our patterns
- Be able to create a pattern independently.
- Be able to create a more complex pattern and talk about it.

● Find faults in patterns.

Shape and Space

- Explore and talk about shapes in their environment
- Revise recognition and naming of 2D shapes; triangle, square, rectangle, and circle
- Recognise and know the names of 3D shapes a cube, cuboid, cone, cylinder.
- Using an ICT Resource 'Bee Bot' to explore space

Measures

Capacity; Investigate and explore capacity using words like, full, empty, nearly full, nearly empty

- Weight; compare and talk about weight- heavy , light, heavier than and lighter than.
- Surface area; covering the area of a surface and making comparisons of more and less.

Key Events / Dates

6/2/25– Grandparents' Day
7/2/25– P1 Visit to the library
10/2/25– Mid Term Break return Mon 17th Feb.
17/2/25– Visit from the Dentist
20/2/25– P1 Visit to the Optician
14/3/25– Celebrate Green Day
17/3/25– School Closed for St. Patrick's Day