

Language and Literacy

Talking and Listening

Pupils will:

- Discuss characters and scenes in stories
- Think about what might happen next
- Listen to each other and take turns to talk
- Speak audibly and clearly

Reading

-Pupils' reading groups are progressing through the various levels. Reading is heard twice a week and pupils receive 4 books a week. Pupils often complete silent reading in class for short periods.

Pupils will:

- Listen to and enjoy a range of stories related to fairytales
- Listen with increased attention and focus
- Increase their key word knowledge
- Apply their word level skills through guided and shared reading
- visualise and comment on events, characters and settings
- Use decoding skills to tackle new words
- Make predictions

Grammar

Pupils will:

- Understand when to use a capital letter and full stop
- Use a capital letter for I
- Recognize a sentence
- Unjumble sentences
- Build sentences using wooden tiles/magnetic letters
- Recognising capital letters and full stops
- Format instructions.
- Make lists.
- Use simple sentences in writing
- Reread their own writing to check for sense and accuracy

Writing

Pupils will:

- Write a recount
- Begin to identify the features of explanation writing.

Hand-writing

-Handwriting Pen-pals scheme. Focusing on letter formation (tall, fall and small letters), appropriate finger spacing between words and using capital letters appropriately.

Phonics – Sounds Write

- Initial code digraphs revision – sh ck ch th ve wh ve ng qu ll zz ss
- ai/ay/ae/a (rain, day, cake)
- ee/e/ea/ie/ey/y sounds (bee, me, sea, key, chief)
- o/oa/ow/oe sounds (boat, toe, snow, bone)
- Kn & ph sound (know, phone)
- er/ir/or/ur/ear sounds (turn, bird, her)

Topic – 'once Upon a Time.'

Topics are cross-curricular to allow children to connect their learning. Topic learning opportunities will be integrated into our play-based learning activities, both indoors and outdoors.

- Pupils will be exploring fairytales including; Cinderella, Hansel and Gretel, Beauty and the Beast, Snow White and the 7 Dwarfs & Sleeping Beauty.
- Investigating materials
- Exploring changes over time
- Compare past and present homes, clothes and transport
- Explore trails and maps



St Mary's Primary School Parent Information Sheet



Term 2.1 January/February 2026

Primary 2
N Donnelly

Home/School Communication

What should I do if my child is having a problem?

1. Contact class teacher by Seesaw
2. Contact Principal by Seesaw

Parents can also maintain contact with the teacher through the reading record or arrange an appointment through the office staff.

Homework

-Literacy:

Phonics Games
Reading every night
Please practise reading the tricky words at the back of your homework book.
Children should learn to read all these words at speed.

Spellings
Spelling sentences

-Numeracy:

Pupils will receive a range of practical games or worksheets.

-WAU/RE

Pupils will complete a Writing/drawing task focused on our current topic.

Primary 2 homework packs are given out on Monday and are to be returned on Friday.

Pupils receive a new reading book each night.

ICT Skills

Revising basic skills-Using the mouse/keyboard/headphones.
Use a computer programme (Just2easy) to create a poster. Pupils will be able to add text, drawings and pictures.
Use a computer programme (Just2easy) to create a simple bar graph.

How parent/guardian can help:

Listen to children's reading –talk about the story and meanings of any difficult words ,phrases etc. sign and comment in pupil's reading record .
Practice reading the tricky words at the back of their book weekly. Sign and date each time you do so.
Practice mental maths skills with pupils at all opportunities.
Help pupils to research topics through search engines, reference books or by visiting the library
Pray with your child and teach them morning and evening prayers. Teach your child how to bless himself.

Numeracy

Mental Maths

Quick recall of number stories to 10.

Quick recall of doubles to 10.

Finding missing numbers on the number line to 20.

Find numbers before, after and in between within 20.

Counting in 2s and 10s.

Adding and subtracting 1, 2, 3 mentally within 10.

Number

Make a sensible estimate of quantities.

Match sets to numerals within 20.

Write numerals to 20

Count beyond 20.

Develop quick recall of addition facts within 10.

Count in 2s and 10s. Begin to count in 5s.

Count on from a given number to 30.

Understand that teen numbers are made up of 10 plus another number.

Number stories to 14.

Add numbers within 20.

Add by partitioning a set or combine two sets

Practical subtraction within 10/20—know how much is left.

Revise partitioning sets within 20.

Shape and Space

Recognize and name 2D and 3D shapes.

Sort 3D shapes for one criterion and discuss their work.

Build and make models with 3D shapes.

Explore movement using a programmable device, such as BeeBot

Measure

Revise weight; heavier, lighter. Use a balance to compare weights of objects.

Handling Data

Sort and classify data on pictograms, bar graphs and venn, tree and carroll diagrams and be able to ask and answer questions about what the data tells us.

Key Events/Dates

Mid Term Break:

Mon 9th Feb school closed. School re-opens Mon 16th Feb.

S.t. Patrick's Break:

Tue 17th March-School closed

Easter Break:

Wed 1st April School closes (half day). Mon 13th April school re-opens.